



*Curricular Area: HUMAN SERVICES		Course Number: 1130 – NET 01
Course Title: Psychedelic Mindview Spring 2023		
Semester	Credit Hours: 2	Lecture Hours: 2
		3/20/23– 5/13/23

**Contact Information:**

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**Course description:** An exploration of the role of psychedelic substances throughout history. Includes use by indigenous cultures, religious groups and in psychotherapy. Current research on the use of psychedelics in substance abuse treatment and as a therapeutic adjunct.

Repeatable for credit: No

Pre-Enrollment Criteria: None

A: Objectives:

**Upon successful completion of the course the student should be able to do the following:**

1. Classify various drugs by category, effects, risks, and benefits
2. Evaluate potential benefits of psychedelic medicines in a controlled setting
3. Discuss the origin of the war on drugs and its impact on society
4. Recognize the differences between indigenous and western views of psychedelics
5. Describe the implications of using psychedelics for religious ceremonies and spiritual growth
6. Describe the implications of using psychedelics in substance abuse and mental health treatment
7. Locate and evaluate research on treatment outcomes with psychedelic drugs

B. Topical Outline:

1. Drug Enforcement
2. Agency drug scheduling
3. War on drugs
4. Indigenous view of psychedelics
5. Evolution of the use of psychedelics in society
6. Psychedelic use in religion
7. Psychedelic use in therapy

C. Methods of Evaluating Students:

Students will be evaluated based on the following (3) criteria:

- Course project: Research paper (100 points)
- Significant participation in 8 Discussion Boards (120 points)
- Final exam (100 points)

Your final course grade will be computed as follows

### **Grading**

**A:** 288 - 320 points

**B:** 256 - 287 points

**C:** 224 - 255 points

**D:** 192 – 223 points

**F:** less than 192 points

**D. Course Materials:** Textbook, videos, articles, power points, websites as noted

**E. Required Texts:**

Higher Wisdom: Eminent Elders Explore the Continuing Impact of Psychedelics

(Sunny Series in Transpersonal and Humanistic Psychology

Roger Walsh; Charles S. Grob. 2005)

**F. Assignments/Activities/Examinations**

- Course project: Research paper (100 points)
- Significant participation in 8 Discussion Boards (120 points)
- Final exam (100 points)

**Late Withdrawal Policy:**

**The last day to withdraw from this class is Monday, April 24**

After that date, students may file a Petition for Late Withdrawal to the Registration Office. Petitions for Late Withdrawal will be granted for extenuating circumstances only, including student illness, death in the immediate family, family emergencies, call to active duty, or other appropriate extenuating circumstances. The student will be required to provide appropriate documentation for all requests for Late Withdrawal. **Prior to withdrawing from this class, students are encouraged to speak to the instructor**

## **Academic Honesty & Consequences for Academic Dishonesty**

Your participation in this class should reflect College of DuPage core values of Integrity, Honesty, Respect, and Responsibility. Therefore, it is your responsibility to ensure that you do not engage in academic dishonesty in the class.

Student academic dishonesty includes but is not limited to:

- \* Dishonest use of course materials, such as student papers, examinations, reports and material posted on the Internet.
- \* Knowingly posting course materials of any kind on Internet sites such as (but not limited to) Course Hero and Chegg without the consent of the instructor.
- \* Knowingly assisting others in the dishonest use of course materials such as student papers, examinations, and reports.
- \* Knowingly providing course materials such as papers, lab data, reports and/or electronic files to be used by another student as that student's own work.
- \* Plagiarizing, i.e., using language or ideas from materials without acknowledgement and/or copying work from other sources and submitting it as one's own.

Examples of plagiarism include but are not limited to:

- \* Copying a phrase, a sentence, or a longer passage from a source (including an Internet source) and submitting it as one's own.
- \* Summarizing or paraphrasing someone else's ideas without acknowledging the source.
- \* Submitting group assignments individually as one's own independent work.
- \* Copying or taking pictures of course materials such as videos, exams, quizzes or assignments and posting the copied items and/or pictures on the Internet or sharing these copied items and/or pictures with other students who have not yet completed the assignments.
- \* Taking pictures or copying course materials that are considered confidential by the instructor such as exams or quizzes.

Academic dishonesty is a serious offense. Sanctions for academic dishonesty can include a failing grade for the assignment or the entire course, as well as possible suspension or expulsion. If an instructor discovers an act of dishonesty at any time, even once the semester has ended, a student can still face

## **Research Paper**

Pick one of the chapters in the textbook and write a 3-5 page reaction paper regarding the chapter theme. Discuss something you have learned or disagreed with. Review any relevant websites and view the videos before writing this paper. Use sources to support your opinion and cite using APA style. This will be worth **100 points** (see below).

## **RESEARCH PAPER RUBRICS**

Criteria	Unacceptable	Acceptable	Excellent
Content, analysis	<b>20 pts</b> states position without providing analysis	<b>60 pts.</b> Addresses half of the topic components	<b>80 pts.</b> Thorough discussion and analysis
Writing style	<b>5 pts.</b> Spelling and grammar errors, hard to read	<b>15 pts.</b> Spelling & grammatical errors	<b>20 pts.</b> Well written minimal errors

### **Final Exam:**

The final exam will be (4) essay questions, from which you can choose (2) for a total of **100 points** (50 points each question).

### **FINAL EXAM RUBRICS**

Criteria	Unacceptable	Acceptable	Excellent
Content, analysis	<b>10 pts</b> answer or explanation is not complete	<b>30 pts.</b> Answer or explanation is adequate, but could be better /more completely explained	<b>40 pts.</b> Answer or explanation is thoroughly explained
Writing style	<b>3 pts.</b> Many errors in spelling and grammar. Hard to read	<b>5 pts.</b> Spelling & grammatical errors	<b>10 pts.</b> Well written minimal errors

### **Participation in Discussion Board (including introduction)**

15 points possible each week for a total of 120 points (see rubrics in Blackboard menu). You need to answer/explain the unit topic/question and comment on 2 other students posts minimally.

**DISCUSSION BOARD RUBRICS**

Criteria	Unacceptable	Acceptable	Excellent
Content, analysis	<b>2 pts</b> gives comments or answers question with no further explanation.	<b>6 pts.</b> gives comments or answers questions without adequately explaining thought/point of view	<b>10 pts.</b> gives well thought out comment or answers questions thoroughly
Writing style	<b>1 pt.</b> Errors in spelling and grammar. Hard to read	<b>3 pts.</b> Spelling & grammatical errors	<b>5 pts.</b> Well written minimal errors

**Extra Credit: attend live lecture and participate in discussion via collaborate 20 points**

**Grading**

**A:** 288 - 320 points

**B:** 256 - 287 points

**C:** 224 - 255 points

**D:** 192 – 223 points

**F:** less than 192 points

**Late policy**

Assignments (Research Paper, 8 Discussion Boards and Final Exam)

Late papers should not exist, so do not wait until the last minute to complete the assignment. You are given ample time complete assignments. If you do not meet 3Xweek discussion board requirement, you will not receive the full 15 points, instead your participation (quality and

quantity) will be calculated as a percentage of the requirement. Contact instructor for further clarification.

**Methods of instruction:** Powerpoint slides, websites, streaming videos and discussion

**Assignment Schedule and due date**

**Virtual introduction at 7 PM on Monday, MARCH 20<sup>TH</sup>:**

**Unit 1** War on Drugs Introduction Video **Powerpoint Video:** Tulia, Texas **Discussion** Unit 1  
**March 26**

**Unit 2** Drugs and Consciousness: The Role of Altered States **Powerpoint Video: Hoffman's  
Potion Textbook:**<sup>[[SEP]]</sup>Part 3 Culture and Consciousness **Discussion** Unit 2 **April 2.**

**Unit 3** Entheogen Use in Spiritual Contexts **Powerpoint Video(s):** Tom Roberts, Bruce Sewick  
and Entheo-Genesis **Textbook:** Part 4 Religious Implication: Psyche, Soul and Spirit **Discussion**  
Unit 3 **April 9**

**Unit 4** Psychedelic Drugs **Powerpoint Video:** Nick Cozzi **Discussion** Unit 4 **April 16**

**Unit 5** Psychedelic Psycho-therapy **Powerpoint Videos:** Psychedelics in the 21<sup>st</sup> Century,  
Roland Griffiths, Psilocybin and Cancer Anxiety **Textbook:** Part 2: Psycho-therapy: Personal &  
Trans-personal **Discussion** Unit 5. **April 23**

**Unit 6** Psychedelic Creativity **Powerpoint Video(s)** Mickey's Garden and Jim Fadiman  
**Textbook:** Part 1: Research: Consciousness, Creativity and Chemistry **Discussion** Unit 6  
**April 30**

**Unit 7** Psychedelics Impact on Society **Powerpoint Video:** Timothy Leary Read article on  
Edgewood Arsenal **Discussion** Unit 7 **May 7**

Final Exam **May 12**, Research paper is also due on **May 11**

**Unit 8** Where Do We Go From Here? **Powerpoint (4) Videos:** (3) Molecules, Mindstates &  
Mystical Experiences Treating Cluster Headaches **Discussion** Unit 8

*(Live presentation on May 8th at 7 PM)* **May 8**